

Richmond	Course Name	Credit Hours
ADM 3160	F d a i i P h g a h	3
AMS 3100	D i c e i g A m e i c a - F d a i f A m e i c a S d i e	3
AVC 4200	I d c i A A c C l e	3
AVC 4210	H i f P h g a h	3

AVC 5210	Hi f De ig	3
DEV 4100	A Rich W ld P W ld	3
DGT 4100	C di g, C e & C e	3
ECN 3200	F da i f Ec mic Idea	3
ECN 4105	l d c i Mic ec mic	3

ECN 4110

I d c i Mac ec mic

3

ECN 5205

I e media e Mic ec mic

GEP 3180	Re ea ch & W i i g l	3
GEP 4180	Re ea ch & W i i g l l	3
INR 4100	l d c i l e a i a l R e l a i	3
INR 4105	E l i f l e a i a l S e m	3

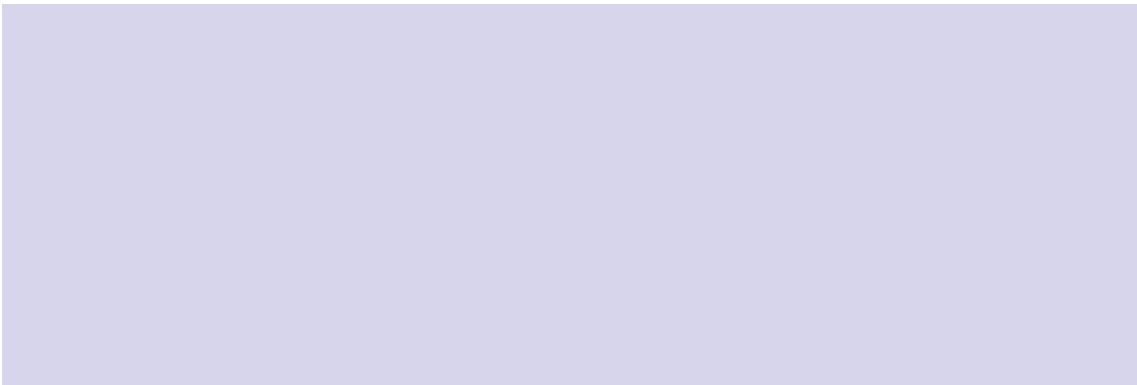
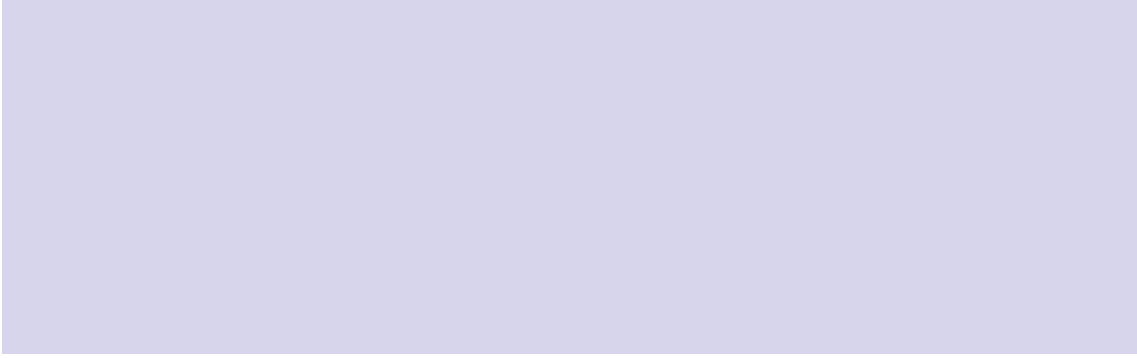
MTH 3120	F c i i h A l i c a i	3
MTH 4110	Calc l i h A l i c a i	4
MTH 4120	P b a b i l i a d S a i i c	3
PLT 3105	C m a a i e P l i c a l S e m	3
PLT 4100	Maj P l i c a l T h i k e	3
PSY 3100	F d a i i P c h l g	3

**Course description**

**Tulane**

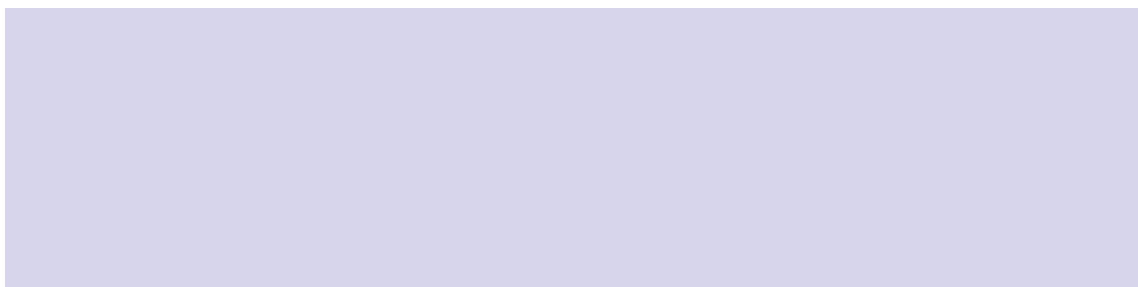
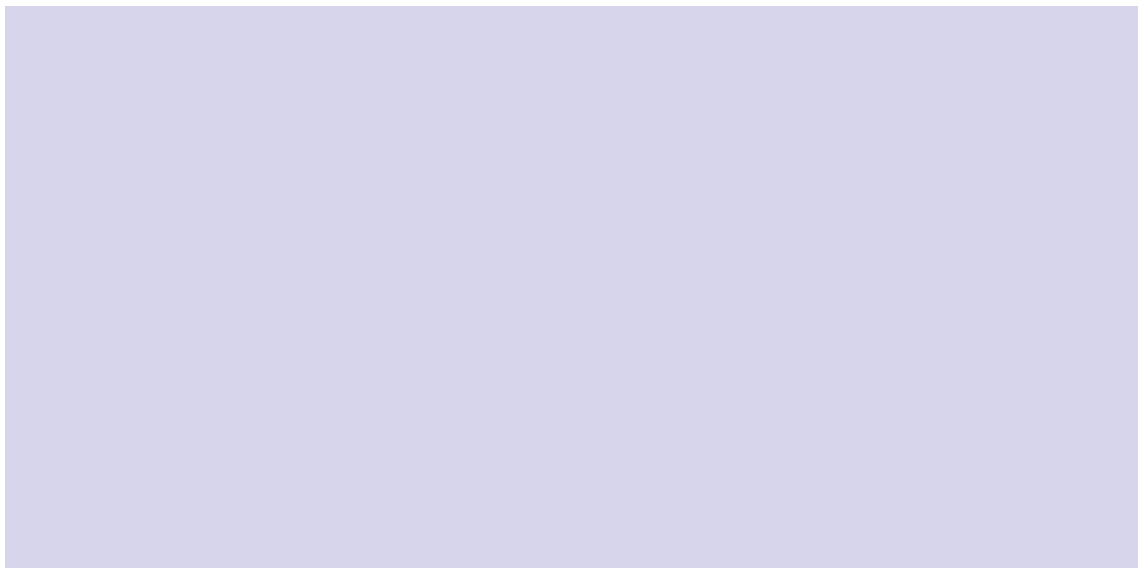
This course addresses the digital divide in health care. Technically, digital health care is the use of information technology to improve health care. This course will explore the digital divide in health care and the role of health information technology in addressing this issue. The course will cover the following topics: the digital divide in health care, the role of health information technology in addressing the digital divide, and the impact of the digital divide on health care. The course will also discuss the challenges of implementing health information technology in health care settings and the role of policy in addressing these challenges. The course will be taught by a leading expert in the field of health information technology and the digital divide in health care.

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hei lace i ma e ial a d i al c l e die . Thi i cl de



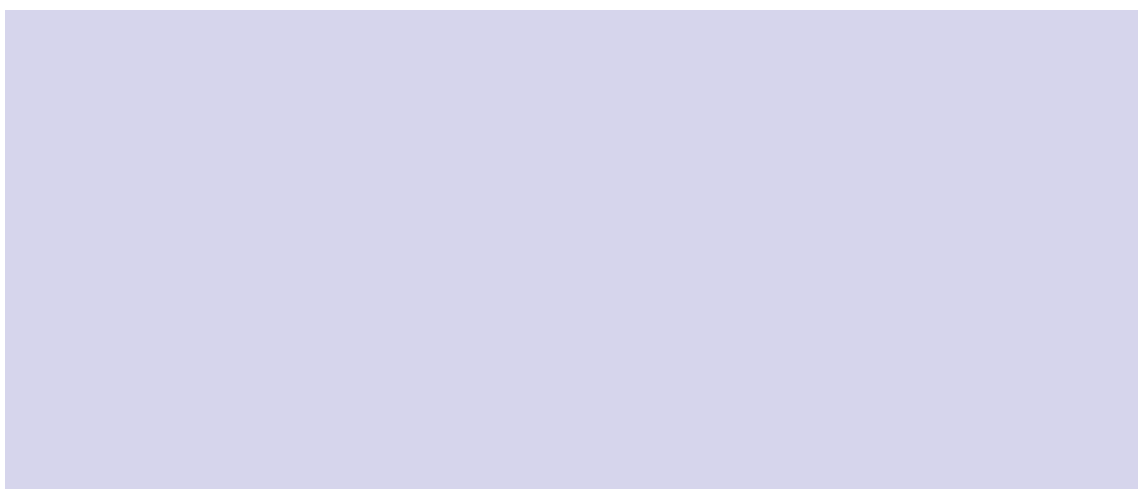
This is a theoretical example of a  
microeconomic model. The  
model is a simple one, but it  
is a good one to use to  
illustrate the basic ideas of  
microeconomics.

ECON 1020





Thi c e c e c ce a e de el i g he de abili



This is a brief introduction to the theory of differential equations. The course covers the basic concepts and methods for solving ordinary differential equations. The course is designed for students who have completed a first course in calculus and are interested in the applications of differential equations. The course is taught by Professor John Doe.

MATH1150

This is a brief introduction to the theory of differential equations. The course covers the basic concepts and methods for solving ordinary differential equations. The course is designed for students who have completed a first course in calculus and are interested in the applications of differential equations. The course is taught by Professor John Doe.

MATH 1210

This is a brief introduction to the theory of differential equations. The course covers the basic concepts and methods for solving ordinary differential equations. The course is designed for students who have completed a first course in calculus and are interested in the applications of differential equations. The course is taught by Professor John Doe.

